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By JEFF DOUGLAS**MAPLEWOOD, Mo. Jul 28,**

2006 (AP)— When a friend of Randi Miller's daughter started coming around to do laundry and sit down for family meals, it soon became clear the teenager hid a secret.

Like more than 100,000 U.S. high school students, the teen was homeless, a stressful situation that makes her less likely to graduate and potentially leads to social and psychological problems.

"It's not supposed to be like this," said Miller, who lives in this St. Louis suburb. "Students need to focus on school, not where their next meal is coming from."

The teen and a few others will be ideal candidates for a new group home for homeless students expected to open this school year. The public school district sponsoring it is possibly the first in the country to take on such a project.

The Maplewood-Richmond Heights district recently made a down payment on a \$250,000 home in a quiet, working-class neighborhood near the high school. A church has agreed to staff it with pastors in training and an area hospital would provide a therapist.

School Superintendent Linda Henke said the idea has probably crossed the minds of school administrators and teachers who encounter homeless students every school year. But making it a reality, Henke said, is far more difficult.

"We've all thought, 'I wish I could just take you home with me,'" she said. "We're not taking over their lives. We're going to give them Sunday through Friday stability."

When an anonymous businessman donated \$10,000 in seed money for the effort, Joe's Place was born in his honor as a sort of boarding house for homeless students.

Brian Q. Newcomb, a pastor in Maplewood, is part of the faith community that has responded to the school's proposal and has met with other leaders recently to make the project a reality.

Critics argue that while the school district's plan is admirable, it steps out of bounds by mixing public schools and religion.

Newcomb said he sees the issue as utterly separate: "This is not about building up our church or preaching to students. This is about a service opportunity and responding to a real need."

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EDUCATION with Student News

School district creates refuge for homeless students

Friday, July 28, 2006; Posted: 11:38 a.m. EDT (15:38 GMT)

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Student consultant Candis Johnson stands in front of a house that her school district hopes to operate as a group home for homeless students.

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church or preaching to students. This is about a service opportunity and responding to a real need."

The yellow home on the edge of the city could open as early as this fall. The house would be staffed by interns studying for the ministry at Crossroads Presbyterian Church in Maplewood. At least a dozen students have been identified as candidates for the first class of students to live at Joe's Place.

Organizers need restaurants and grocery stores to help with meals and donations to pay the electric bills. The school board has already signed off on the plan and community officials are close to giving final approval.

"This is another example of schools stepping up to the plate where other federal agencies and programs have failed," said Barbara Duffield, policy director for the National Association for the Education of Homeless Children and Youth in Washington.

A report by state education departments estimates that more than 100,000 U.S. high school students were homeless in 2003-2004. Roughly 1,300 homeless students in metro St. Louis school districts were reported last year.

"Homeless agencies have not focused on this important slice of the homeless population," Duffield said. "There's no question that a stable place to live helps a kid make it through school."

St. Louis spends about \$16 million a year on homeless services for adults, but none of that goes specifically to students.

Bill Siedhoff, Human Services Department director for the city, said more can be done for all homeless people and he's intrigued by the suburban school district's plan.

Joe's Place would cost the district \$33,000 a year in mortgage, insurance, utilities, taxes and maintenance, and would need \$22,000 more in annual donations, according to district estimates.

The district plans to start the project with a handful of boys ages 16 to 18 with clean criminal records. Henke said the students' parents or guardians will have to agree to the boarding-like arrangement. Many times the student would go other places on the weekend.

Candis Johnson sees the need and is a student consultant on the project. The 16-year-old varsity cheerleader said she knows students who could take this chance to start over.

"They fly under the radar. They could be athletes, and good students," said Johnson, who is the student council vice president. "This could be a spectacular change in their lives."

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Learning
from the February 1, 2007 edition



STABLE HOME: 'Mike' chats with houseparents Dan and Alyssa Reeve and their son, Carter.
STACY A. TEICHER

Reading, writing, and a roof overhead

A Missouri school district steps up to provide housing for four homeless high school boys.

By **Stacy A. Teicher** | *Staff writer of The Christian Science Monitor*

Page 1 of 2

MAPLEWOOD, MO. - Officially, it's known as Joe's Place. But one of its first residents has dubbed the cheerful yellow house "Big Bird." It opened recently with enough space for four homeless boys who attend high school in the Maplewood Richmond Heights (MRH) district, near St. Louis.

The result of a collaboration between school officials, local churches, and scores of volunteers, Joe's Place appears to be a first-of-its-kind endeavor in the United States.

"The thing that makes this unique is that the school district actually put up the money for the housing," says Barbara Duffield, policy director of the National Association for the Education of Homeless Children and Youth.

The small district should be applauded for taking such direct action to meet a need, Ms. Duffield says, but it's also important for people to keep in mind that "the overall problem [nationwide] is there is not adequate attention to the needs of families and youth on the housing and shelter front."

About 14 percent of shelter requests go unmet, according to the National Law Center on Homelessness & Poverty in Washington. That group also reports that 48 percent of homeless families have



LINDA HENKE: She developed the idea of buying the house along with a local pastor. The district pays the costs.
LINDA HENKE/COURTESY OF MRH SCHOOL DISTRICT

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children under 18; an additional 1 percent of the homeless population consists of unaccompanied youths. Nearly half of students who are homeless are not able to attend school for the full year.

MRH superintendent Linda Henke wasn't content to wait for the government to create more shelters. A few colleagues suggested she had enough to think about with the requirements of No Child Left Behind without taking on this project, but "if a child is homeless, he's behind," she says.

Out of 1,100 students here, about 30 each year are in situations that count as "homeless" under federal law that spells out their educational rights. Ms. Henke's concern had been growing as she saw the challenges for teen boys in particular. Many places where women seek refuge from abuse don't allow boys over a certain age, while men's shelters aren't nearby and can be intimidating, she says. She knows a boy who lived in a car and another who rents a couch.

Joe's Place doesn't have enough room for all the teens who could benefit from it, but it's a start. While experts say many teens hide their homelessness, Henke believes the community conversation about Joe's Place is encouraging more students to come forward and seek help.

The idea emerged during a conversation between Henke and Andrew Vander Maas, pastor of Crossroads Presbyterian Fellowship in Maplewood. Then an anonymous businessman offered \$10,000 in seed money. "He put his money where my mouth was," Henke says with a sprightly laugh.

In meetings with zoning officials and neighbors, Henke and Pastor Vander Maas offered assurances that students with criminal records would not live in the home. Joe's Place residents will stay with their own family on weekends whenever possible. And in addition to houseparents who live with the teens, counselors will keep tabs on their progress.

The school board put up the money to buy the house last summer and plans to spend about \$34,000 a year on the mortgage, insurance, and utilities. To keep four students in school each year, it seemed a reasonable cost, Henke says; it costs at least that much to house just one person in prison – a place where young men are much more likely to end up if they drop out of school.

A nonprofit organization was recently formed to manage Joe's Place and raise money for other operating expenses. It also provides a degree of separation from the school district, lest anyone be concerned about a church- state overlap.

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Learning

from the February 1, 2007 edition

Reading, writing, and a roof overhead

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"I've never lived in a house before," Mike says, just a few weeks into his experience with houseparents Dan and Alyssa Reeve and their baby son, Carter. (Mike is a pseudonym, used at the request of school officials.) A sophomore at the nearby high school, he needs a place to live because his mother has had trouble providing a stable home. She gave consent for him to move in this January. "I was in a place of, like, no hope at all.... It was like a beam from heaven when I saw the brochure," he says.



JOE'S PLACE: A resident talks with houseparent Dan Reeve. STACY A. TEICHER

Instead of being distracted from schoolwork by the issues his mom is facing, Mike is now enjoying the Reeves' guidance. "We do a homework check just about every day, and [Dan] is a teacher, so if I were to ask him for help, he would give it to me," Mike says. Maybe in exchange for changing some diapers, jokes Mr. Reeve, a middle school teacher in the same building where Mike attends high school.

The appliances are still a novelty – like the washing machine, where Mike has washed all his clothes, right down to his shoelaces. "The stuff here just helps me live better, grow better, do everything better. It may seem like a little thing ... but I've never had free laundry before – that's a big thing for me," he says.

The Joe's Place board selected the Reeves as houseparents after interviewing a number of couples and a single candidate. As members of Crossroads Presbyterian, the Reeves had been looking for ways to be more involved in the community.

"Being a teacher, you see there are some things you can't fix in the classroom – you have to go out of that context to be able to meet certain needs," Mr. Reeve says. So far, they appear to have

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set up a good rhythm. Mike does at least 90 minutes of homework every day. He cleans his own room and takes care of the dishes after dinner. On breaks, he plays his electronic keyboard or plays video games with Mrs. Reeve. And they're all kept busy and entertained by the fuzzy-haired Carter.

The Reeves told Mike to treat Carter like a brother or a cousin, which is new to Mike because he hasn't had family experiences with anyone but his mom. "We want to show [Mike] the respect as if he was our son ... and he has shown us nothing but that type of respect back," Mr. Reeve says.

As more residents move in, they plan to break out the calendar every Sunday to make a master schedule for the week. But the Reeves aren't going to be dealing with four teenage boys on their own. A group of board members and volunteers has been setting up additional support, whether it's counseling or donated meals. The challenge is "to structure it in a way that is ... programmatically sound without institutionalizing the place," says Vince Estrada, the district's director of student services.

A stable home will give the teens an opportunity to focus on future plans, Mr. Estrada says. "They all have dreams. The key is ... do they see a path for those dreams?"

So far, Mike says he knows good grades are the key to meeting future goals. He'd like to take a year off between high school and college "to travel and eat chili," he says with a relaxed smile.

Before the district can respond to calls asking for tips about how to replicate the program, they're concentrating on success on a small scale. "If for some reason a student does not succeed in school, that's going to be a challenge for us," acknowledges Chris Fisher, the part-time director of the nonprofit and an assistant pastor at Crossroads. If the effort does pan out the way they hope it will, they're giving thought to possibly opening a home for girls or other homes for boys in nearby districts.

But there's one tip that all participants can offer: collaborate. Joe's Place couldn't have happened without the interior decorator who collected furnishings to fill the sunny home. Or the local churches that have offered to keep the house supplied with paper products and breakfast cereal. It couldn't have happened without teachers who donated \$6,000, and members of the public who mailed in checks.

"What really stands out to me ... is the commitment that every person in a community matters," Vander Maas says. "So often we just stay in our own zones. But when we join arms and work with a common goal, there's a lot of things that can happen."

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District giving students a place to call home

Missouri school's program believed to be first in the country

12:00 AM CDT on Sunday, August 13, 2006

By **JEFF DOUGLAS** Associated Press

MAPLEWOOD, Mo. – When a friend of Randi Miller's daughter started coming around to do laundry and sit down for family meals, it soon became clear the teenager hid a secret.

Like more than 100,000 U.S. high school students, the teen was homeless, a stressful situation that makes her less likely to graduate and could lead to social and psychological problems.

"It's not supposed to be like this," said Ms. Miller, who lives in this St. Louis suburb. "Students need to focus on school, not where their next meal is coming from."

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JAMES A. FINLEY/AP

Candis Johnson is working as a student consultant on Joe's Place, a group home for homeless students that is expected to open this school year in Maplewood, Mo.

The teen and a few others will be ideal candidates for a new group home for homeless students expected to open this school year. The public school district

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sponsoring it is believed to be the first in the country to take on such a project.

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Crossing the line?

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100,000 homeless

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SCHOOL ISSUES ARTICLE

District Buys House For Homeless Kids



Concerned that students with unstable or no homes often wound up dropping out of school, the Maplewood Richmond Heights (Missouri) School District decided to buy a house and convert it to a group home for homeless teens. **Included: Information on how to execute this type of project.**

Many schools have students whose faces and actions hint at greater burdens than preparing for an upcoming exam or finding a prom date. For some, academic and social commitments are overridden by a more pressing daily concern: Where will I sleep tonight?

After several years of noticing students who had unstable homes or no homes struggle in school and/or drop out, [Maplewood Richmond Heights \(Missouri\) School District](#) superintendent Linda Henke and several community leaders decided to create a home for some of these students.

So the district bought a house, now called Joe's Place, to serve as a group home for homeless students. The home, if it receives final approval from the city, is scheduled to open in late September or early October. It could be the first group home in the U.S. run by a school district for homeless students.

"It's an opportunity to make a difference in the lives of students...in need of stability and an opportunity for the community to work together and address this need," said Andrew Vander Maas, a member of the home's advisory board and pastor of a local church, Crossroads Presbyterian Fellowship.

A WILLINGNESS TO TRY SOMETHING NEW

The idea for the home came about over time, according to David Kuschel, the district's spokesman. "We have a lot of diversity, kids from all different backgrounds, and our superintendent kept noticing that certain kids were slipping through the cracks and dropping out," he told Education World. "We're a small district -- about 1,000 students -- and administrators get to know the kids well, and they find out some have unstable home lives or are homeless and that affects school. They are more concerned with where they are spending the night than schoolwork."

"We just wished we could take some of these kids home or find some way to

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make a difference," added Vincent Estrada, the district's director of student services and homeless student coordinator.

The superintendent talked with Vander Maas about the idea for a home and they started enlisting people they knew for the project. The home's name has a connection to an anonymous donor who gave \$10,000 to the effort, as well as the idea that the house is a place for "the average Joe," Kuschel said.

The school district is awaiting final approval from the Maplewood City Council for the home; the vote is scheduled for September 12. District personnel are optimistic approval will be granted, Kuschel added.

In June, the board of education approved the program. The board purchased a home for \$250,500 through a building corporation that the district formed, and the building corporation plans to lease the house back to the school district.

The district will pay \$33,000 a year for the mortgage, utilities, and some other expenses, and the home's advisory board will be responsible for raising another \$22,000 a year to cover expenses.

An advisory board for Joe's Place was appointed that includes Pastor Vander Maas, a board of education member, some district employees, a counselor, and some other members of the religious community. "They provide expertise and general support," noted Kuschel.

The long-term goal is for Joe's Place to become a community organization, separate from the district.

"The school board would like this to become a model for the state and country," added Kuschel.

A PLACE OF THEIR OWN

When Joe's Place opens, it likely will be home to about four boys between the ages of 16 and 18, and staffed by house parents and a counselor, Kuschel said. Students would stay from Sunday evening until Friday afternoon, unless they had no other place to go over the weekend, in which case they could remain.

"Our idea is to provide a stable place during the school week and make sure they keep in contact with their parents and friends," said Kuschel.

About 18 students have been identified as fitting the criteria for Joe's Place, 12 of them boys. To be eligible to live at Joe's Place, teens must have no criminal record and a parent or guardian's permission to live there. Asked if selecting a teen could create a conflict within a family by offering only one child a place to live, Kuschel said, "That is why the family has to be in complete agreement."

Boys are being targeted initially because they seem to be more prone to homelessness, according to Kuschel.

"Over the age of 16, many shelters won't take boys," added Victor Farwell, a licensed clinical social worker and member of the advisory board who will be working with residents of Joe's Place. "There are two teen shelters in town, but they often are overcrowded."

EXPANDING SUPPORT

Farwell has heard about the hardships of homeless teens while counseling some district students with troubled home lives. "Some of the kids talked about living in cars, living with friends, being put out by parents."

"The kids [who move into Joe's Place] already are part of the community; but now, they won't be looking for a place to go after 3 p.m."

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Estrada said he probably learns of about 25 to 30 homeless students a year, and suspects there are more. His primary responsibility is to make sure that homeless students can get to school. City and county coordinators have partnerships to help enroll students and provide transportation if they are in a shelter in another town so they can continue attending the district schools.

"We did what we could," Estrada said. "If we found out a kid had to stay with a friend, we would ask teachers to extend assignments, or we would provide bus passes so he or she could get to work "

"It's an opportunity to make a difference in the lives of students...in need of stability and an opportunity for the community to work together and address this need."

Estrada is excited that the district is willing to take on a group home. "I think it is a great idea; I knew we had some potential best practices to borrow from in the private sector," he said. "The district is fiscally responsible, but also willing to do things differently if it can."

A PART OF THE COMMUNITY

The district has held several open houses to talk with community members about the project, and most of the neighbors have been positive, according to Kuschel.

"The kids [who move into Joe's Place] already are part of the community; but now, they won't be looking for a place to go after 3 p.m.," he said.

The district's alternative high school also is located in a house down the street from Joe's Place. The middle school alternative school is scheduled to open in a house on the street as well.

"Some people have said it seems like a lot to spend on four kids," Kuschel said. "But the high school staff has done every intervention possible, yet we see them dropping out. I think we will see real benefits to the community."

Added Estrada, "A group home for four kids is meaningful for us. In a way it is an investment; the district bought a home in an area where values are soaring. It's not as extravagant as it seems."

FUELING A DREAM

The primary goal of Joe's Place's founders is to see students remain in school and "continue to offer them the dream of completing a high school education and going on to higher education," said Farwell.

"I think it's a wonderful concept; a unique blending of academic, community, and religious efforts to help homeless teens," he added.

Two local restaurants have agreed to donate food two days a week, Farwell said. The other three days, the residents will be cooking together and "hopefully bonding," he said.

Barbara Duffield, policy director for the [National Association for the Education of Homeless Children and Youth](#), said that while many school districts across the country are collaborating with shelters to arrange housing and services for homeless students, Maplewood Richmond Heights has gone one step further and committed resources to provide housing.

"It's a great idea that a school district is taking the lead," Duffield told Education World. "What isn't a great is why other agencies aren't stepping up to the plate if there is a need among this population."

Caring for homeless teens is a problem that requires multiple parties, Pastor

Vander Maas noted. "It's hard for any one single entity to get its arms around an issue like this, whether it's a school district or someone else. It takes groups willing to work together to address these needs."

And school staff members have seen promise in many of these students, who they believe can flourish under the right circumstances.

"These are students who have potential and strengths and struggle to tap into them because of the instability in their lives," Estrada told Education World.

"With some stability, they should be able to tap into those strengths. We see a glimmer of hope -- this is just a way of giving them momentum and traction."

Article by Ellen R. Delisio
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Missouri School District Sponsors Refuge for Homeless Students

Friday, July 28, 2006
Associated Press

E-MAIL STORY | PRINTER FRIENDLY VERSION

MAPLEWOOD, Mo. — When a friend of Randi Miller's daughter started coming around to do laundry and sit down for family meals, it soon became clear the teenager hid a secret.

Like more than 100,000 U.S. high school students, the teen was homeless, a stressful situation that makes her less likely to graduate and potentially leads to social and psychological problems.

"It's not supposed to be like this," said Miller, who lives in this St. Louis suburb. "Students need to focus on school, not where their next meal is coming from."

The teen and a few others will be ideal candidates for a new group home for homeless students expected to open this school year. The public school district sponsoring it is possibly the first in the country to take on such a project.

The Maplewood-Richmond Heights district recently made a down payment on a \$250,000 home in a quiet, working-class neighborhood near the high school. A church has agreed to staff it with pastors in training and an area hospital would provide a therapist.

School Superintendent Linda Henke said the idea has probably crossed the minds of school administrators and teachers who encounter homeless students every school year. But making it a reality, Henke said, is far more difficult.

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t, 'I wish I could just take you home with me,'" she said. "We're not taking over their lives. We're going to give them Sunday through Friday stability."

When an anonymous businessman donated \$10,000 in seed money for the effort, Joe's Place was born in his honor as a sort of boarding house for homeless students.

Brian Q. Newcomb, a pastor in Maplewood, is part of the faith community that has responded to the school's proposal and has met with other leaders recently to make the project a reality.

Critics argue that while the school district's plan is admirable, it steps out of bounds by mixing public schools and religion.

Newcomb said he sees the issue as utterly separate: "This is not about building up our church or preaching to students. This is about a service opportunity and responding to a real need."

The yellow home on the edge of the city could open as early as this fall. The house would be staffed by interns studying for the ministry at Crossroads Presbyterian Church in Maplewood. At least a dozen students have been identified as candidates for the first class of students to live at Joe's Place.

Organizers need restaurants and grocery stores to help with meals and donations to pay the electric bills. The school board has already signed off on the plan and community officials are close to giving final approval.

"This is another example of schools stepping up to the plate where other federal agencies and programs have failed," said Barbara Duffield, policy director for the National Association for the Education of Homeless Children and Youth in Washington.

A report by state education departments estimates that more than 100,000 U.S. high school students were homeless in 2003-2004. Roughly 1,300 homeless students in metro St. Louis school districts were reported last year.

"Homeless agencies have not focused on this important slice of the homeless population," Duffield said. "There's no question that a stable place to live helps a kid make it through school."

St. Louis spends about \$16 million a year on homeless services for adults, but none of that goes specifically to students.

Bill Siedhoff, Human Services Department director for the city, said more can be done for all homeless people and he's intrigued by the suburban school district's plan.

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The district plans to start the project with a handful of boys ages 16 to 18 with clean criminal records. Henke said the students' parents or guardians will have to agree to the boarding-like arrangement. Many times the student would go other places on the weekend.

Candis Johnson sees the need and is a student consultant on the project. The 16-year-old varsity cheerleader said she knows students who could take this chance to start over.

"They fly under the radar. They could be athletes, and good students," said Johnson, who is the student council vice president. "This could be a spectacular change in their lives."

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School District Seeks Refuge for Homeless

Friday July 28, 2006 10:46 AM

By JEFF DOUGLAS

Associated Press Writer

MAPLEWOOD, Mo. (AP) - When a friend of Randi Miller's daughter started coming around to do laundry and sit down for family meals, it soon became clear the teenager hid a secret.

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From the Associated Press

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Bill Siedhoff, Human Services Department director for the city, said more can be done for all homeless people and he's intrigued by the suburban school district's plan.

Joe's Place would cost the district \$33,000 a year in mortgage, insurance, utilities, taxes and maintenance, and would need \$22,000 more in annual donations, according to district estimates.

The district plans to start the project with a handful of boys ages 16 to 18 with clean criminal records. Henke said the students' parents or guardians will have to agree to the boarding-like arrangement. Many times the student would go other places on the weekend.

Candis Johnson sees the need and is a student consultant on the project. The 16-year-old varsity cheerleader said she knows students who could take this chance to start over.

``They fly under the radar. They could be athletes, and good students," said Johnson, who is the student council vice president. ``This could be a spectacular change in their lives."

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On the Net:

National Association for the Education of Homeless Children and Youth: <http://www.naehcy.org>

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St. Louis' Home of Education, Arts & Culture

HEC
TV

MAY 2011

MAGAZINE



*In the USA, 1.6 million teens are homeless on any given night...
They were among that number until they found a home in St. Louis called....*

Joe's Place

feature **STORY**

By Angie Weidinger, Producer, *Behind the Minds*

Joe's Place



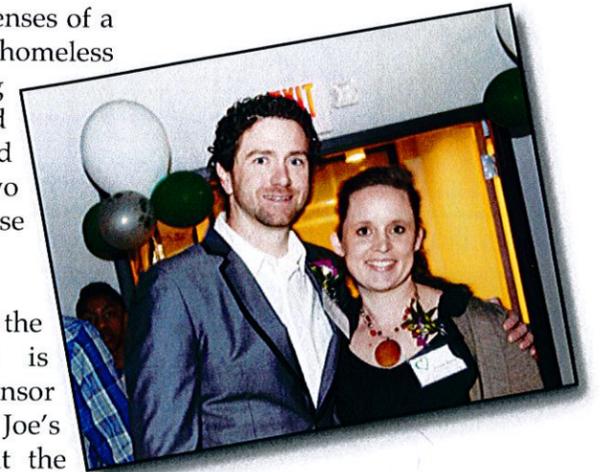
Hours after many teachers turn out the lights to their classrooms and head home to grade assignments, they lay awake thinking about social issues affecting their students.



These problems, like teen homelessness, often disrupt their thoughts and their sleep, but many times that's the only action they can take. After all, educators will tell you they have a lot on their blackboards to accomplish inside the classroom on a daily basis.

So, that's why a success story like Joe's Place shines as brightly as the yellow paint that covers this refuge for homeless teen boys. As many of you will remember, we first aired a story on the home in the Maplewood Richmond Heights school district in August 2009 on HEC-TV's *Behind the Minds*. The district, along with schools around the country, had seen an increase in homeless students during the economic downturn (according to the Interagency Council on the Homeless, approximately 1.6 million teens are homeless on any given night). For these teens, no home often results in no high school diploma. But in January 2007, the Maplewood Richmond Heights school district started turning that trend around with Joe's Place. The district, with the support of many donors, picks up

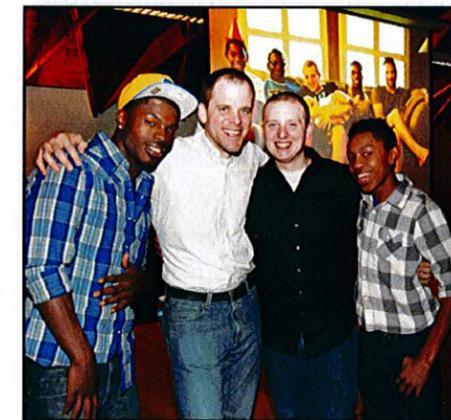
the monthly housing expenses of a home where up to four homeless teen boys can live during the school week. Dan and Alyssa Reeve (pictured right), along with their two toddlers, serve as the house family.



We also introduced you to the proof that the house is helping: Fred Taylor, Jeff Ensor and Steven Parks—three Joe's Place residents who beat the odds in a number of ways. They went from being homeless to excelling academically, getting their high school diplomas and going on to college. All of them credit Joe's Place with their accomplishments.

You can still watch our story on Joe's Place at www.hectv.org, but on Saturday, May 7th at 7:30 pm, you can learn even more about this innovative idea in the premiere of Matt Sielback's documentary, *Joe's Place*, on HEC-TV. You'll get to know more about Fred, Jeff and Steven, and see the extreme commitment the Reeves make to ensure Joe's Place's success. The documentary premiered at Maplewood Richmond Heights high school in April to an enthusiastic, sold out crowd.

Prepare to be inspired by this innovative solution that other school districts around the nation



are now emulating. And this summer, watch for an upcoming episode of HEC-TV's film series, *Frames*, for an interview with director, Matt Seilback (pictured below), about the making of the *Joe's Place* documentary.

From the Director of *Joe's Place*

By Matthew Seilback

To see a bird set free from her cage is not a spectacle. Unless, of course, you can appreciate the call of the wild at work in that captured bird's heart. If you've heard the story, if you've seen the tortured look in her eye, you relish that moment of jubilation with her. It's no secret that our western culture has become infatuated with voyeurism. But documentary film (contra much of "reality TV") affords the audience the chance to witness something deep and complicated. It affords the viewer the chance to fall in love with that bird and to rejoice at her being set free. I counted it a privilege to have front row seats for the spectacle of these young men finding their wings and rushing into the world changed men. Documentary film captures change. But it also changes the audience—especially when that audience is the filmmaker.

16th & 17th Century Turning Points in U.S. History, The people and events that distinguished the 16th and 17th centuries at significant pivotal points in history, *Tuesdays 1 pm; Thursdays 5 pm* **H**

19th Century Turning Points in U.S. History, The people and events that distinguished the 19th century, *Tuesdays 1:30 pm; Thursdays 5:30 pm* **H**

35th Chancellor's Report to the Community, Annual report from the University of Missouri-St. Louis, *5/16, 5/23 & 5/30 8 pm* **LP E**

A Thousand Suns: Food Ecology & Religion in the 21st Century, Tells the story of the Gamo Highlands of the African Rift Valley and the unique worldview held by the people of the region, *Wednesdays 4:30 & 6 pm* **E C**

American Cinema, Film history through the eyes of Hollywood insiders, *M/W/F 8 am* **A C E**

America's National Monuments, Join Jordan Murphy as he explores eleven spectacular National Monuments throughout America's historic southland, *Mondays 5:30 pm; Saturdays 1:30 pm* **E H**

Appalachian Impressions, From Georgia to Maine on the AT, this documentary shows the highs and lows of long distance hiking while educating people on responsible outdoor recreation, *Thursdays 11 am* **E C**

Behind the Minds, A magazine style program bringing you inspiring stories from K-12 classrooms in the St. Louis area, *Mondays 7 am; Wednesdays & Fridays 7 pm; Saturdays 2 pm* **LP E**

(The) Best of Expeditions, Through the eyes of naturalist Patrick McMillan, the world becomes exotic and fascinating, *Tuesdays Noon & 12:30 pm* **S/M C**

Bix Jazz Festival, Founded in 1972, in Bix's hometown of Davenport, Iowa, to help keep alive the memory and musical accomplishments of the cornetist, pianist, and composer, *Fridays 11 & 11:30 am* **A**

Children of the Mountains, Meet the Agta, one of the last hunter gatherer tribes in the world, they share their powerful story about their home, which is literally being cut from beneath them, *Saturdays 10 am & 10 pm* **LP C**

Closer to Truth, The definitive television series on Cosmos, Consciousness and God, a global journey in search of the vital ideas of existence, *Mondays 7:30 pm; Thursdays Noon* **S/M E**

Connect with English, Helps teach English as a second language, *Mondays 10 am* **L E**

(A) Conversation with Christine Brewer, An interview with the local opera singer, *Fridays 2 pm* **LP A C**

(A) Conversation with Michael McDonald, An in-depth interview with the five-time Grammy Award winning singer and songwriter, *Fridays 3 pm* **LP A**

Conversations from The Donald Danforth Plant Science Center, An in-depth conversation on the dream of St. Louis as a world center for plant and life sciences, *Sundays 5 pm; Thursdays 3 pm* **LP S/M E**

Death: A Personal Understanding, A psychology of grief course, *Saturdays 8 & 8:30 am* **SS**

Destinos, Introductory Spanish language course presented in an entertaining storyline, *Fridays 10 am* **L E**

Detox Your Domicile, Learn how to safely use, store and dispose of hazardous household materials in an environmentally friendly way, *Wednesdays 6:30 pm* **LP E**

Dragon's Tongue, Mandarin Chinese language course, *Wednesdays 10 & 10:30 am* **L E**

Drury Uncut, Features original music performed by professional musicians from the campus of Drury University in Springfield, Missouri, *Sundays 8 & 9 am* **A**

Every War Has Two Losers: A Poet's Meditation on Peace, Using William Stafford's eloquent poetry and prose, this film invites the viewer to reflect on their own ideas regarding war, *Sundays 12:30 pm; Tuesdays 9:30 pm* **A H**

Fokus Deutsch, Introductory German language course, *Tuesdays 10 am* **L E**

Frames: Hi Qi-The Peaceful Message, An interview with local film makers Dale Ward and Travis Scholl on their documentary about Chinese artist He Qi and his unique, Christian themed paintings, *Sundays 11 am; Tuesdays 8 pm* **LP A**

French in Action, French language course, *Thursdays 10 & 10:30 am* **L E**

GED Connection, The series covers the five subject areas and guidance for taking the GED test, *M/Tu 10 & 10:30 pm* **E L S/M SS**

Great Conversations, A series showcasing a diverse and fascinating array of high-profile authors and interviewers, uniquely paired to reflect their areas of prominence, *Sundays 3 pm; Mondays 6 pm* **A B C**

Healing Quest, The latest in integrative health and natural approaches to wellness, *Mondays 1 pm; Tuesdays 7 pm; Thursdays 10:30 pm* **S/M E**

Healthy Body, Healthy Mind, An informative health and wellness series, *Mondays 1:30 pm; Thursdays 10 pm* **S/M E**

HEC-TV Live! Archive Hour, A compilation of archived Live! programs, *Wednesdays 7 am; Saturdays 4 pm* **LP H A C**

HEC-TV Presents: The May Hill Arbuthnot Honor Lecture, The St. Louis County Library hosts the 35th annual May Hill Arbuthnot Honor Lecture, delivered by children's author Lois Lowry, *Sundays 9:30 pm; Mondays 3 pm* **LP A E**

(A) History of American Indian Achievement, Celebrating the contributions of American Indians in modern society and culture, *Wednesdays 5:30 pm; Fridays 1:30 pm* **H C**

(A) History of Black Achievement in America, Highlights the inspirational accomplishments of Black Americans throughout history, *Tuesdays 5 pm; Thursdays 1 pm* **H C**

(A) History of Chinese American Achievement, Celebrating the contributions of Chinese Americans in modern society and culture, *Wednesdays 1 pm; Saturdays 5 pm* **H C**

(A) History of Jewish American Achievement, Celebrating the contributions of Jewish Americans throughout history, *Wednesdays 5 pm; Fridays 1 pm* **H C**

(A) History of the U.S. Constitution, Discover how our nation's most revered document has empowered Americans to excel in art, literature, science, and technology, *Mondays 5 pm; Saturdays 1 pm* **H**

(A) History of Woman's Achievement in America, An era of women's firsts, *Tuesdays 5:30 pm; Thursdays 1:30 pm* **H C**

(The) History Project, Historical documentaries, *Wednesdays Noon; Fridays 5 pm* **H**

I Believe, A basic education in what various religions and faiths believe and practice, *Tuesdays 11:30 am* **C E**

I Love Jazz, Don Wolff hosts this unique television version of his popular radio show emphasizing local flavor of the original American art form—jazz, *Tuesdays & Saturdays 7 am; Fridays 4 pm; Sundays & Thursdays 8 pm* **LP A**

Impact, Take a personal tour into St. Louis' outstanding organizations to see what "impact" they are having on the world around them, *Mondays 7:30 am; Wednesdays & Fridays 7:30 pm; Saturdays 2:30 pm* **LP C E**

Indique, Embark on a journey to discover the untold stories of contemporary India, *Wednesdays 4 pm; Saturdays 7 pm* **C**

Inner Compass, An interview series that explores how people make their decisions about ethical, religious, and social justice issues, *Mondays 12:30 pm; Wednesdays 10:30 pm* **C**

Innovations, A new series hosted by Rick Edlund about science and all things related in and around St. Louis, *Sundays 9 pm; Mondays 7 pm; Thursdays 12:30 pm* **LP S/M**

Inside Noah's Ark, A look into the management of African Wildlife Reserves, *Mondays 2 pm* **C E**

Joe's Place, Tells the amazing story of a local community and school district coming together to address the issue of homeless youth, *Saturdays 7:30 pm* **LP C E**

Jubilee, Recorded on location at summer bluegrass festivals in Kentucky, *Sundays 10 am* **A**

Land of the Dragon: Tea Cultures of China, Sheds light on the lives, struggles, and cultures of China's 56 ethnic groups, the people's relationships to the land, and the effects of modernization on Chinese individuals and society, *Wednesdays 1:30 pm; Saturdays 5:30 pm* **C**

Liquid Light, Fascinating interviews with local filmmakers and a screening of their films produced through HEC-TV's partnership with University City's Commission for Local Origination Programming (CALOP), *Saturdays Noon* **LP A**

Liquid Light: Searching for Tom-Tennessee Williams in St. Louis, Hear from filmmaker Angela Antkowiak on her documentary about Tennessee Williams' time here in St. Louis and then watch the film in its entirety, *Saturdays 11 am; Wednesdays 8 pm* **LP A**

Lost Treasures of the Ancient World, Examine ancient culture and civilization in this fascinating series, *Tuesdays 2 pm* **H C**

Macedonia: Lessons & Legends, A short film on the region, it's

history and the St. Louis connection, *Saturdays 8:30 pm* **LP C H**

Made in Taiwan, In this documentary, molecular biology leaves the classroom as the two central characters, Nathan Rarere and Oscar Kightley, both of Polynesian descent, take us on a journey across the Pacific and into Asia in search of their roots, *Wednesdays 3 pm; Fridays 9 pm* **H C**

Man Made Marvels of Asia, The tallest building, the toughest tunnel, the fastest train—Asia is home to projects that push the limits, *Wednesdays 2 pm; Saturdays 6 pm* **C**

Maryville Talks Books: Helen Simonson-Major Pettigrew's Last Stand, The author discusses her debut novel, a story about a retired Englishman who finds life and love in unexpected places, *Thursdays 6 pm* **LP C E**

Maryville Talks Books: Wes Moore, Two men of the same name with two very separate lives, *Tuesdays 4 pm* **LP C E**

(A) Mini Law School, Join the Missouri Bar, lawyers, and jurists as they discuss current legal issues, *Sundays 1 pm; Fridays 9 pm* **LP E**

National Gallery of Art, An array of programs covering artists and their art as well as Gallery exhibitions and special collections found at the museum, *Wednesdays 11 & 11:30 am* **A C**

Newspaper of Record: The Pittsburgh Courier, 1907-1965, See how the publication grew from a small local newsheet into the leading black newspaper of the 20th Century, *Tuesdays 3 pm* **H C**

Nobel Laureates 2010, From Japan to Peru, Spain, America and the Philippines, this film delves into the lives of the Peruvian Literature Laureate Mario Vargas Llosa and one of the youngest Physics Laureates, 36-year-old Russian born Konstantin Novoselov, *Mondays 9 pm; Thursdays 4 pm* **A C S/M**

Out of the Past, Explores the history, methods, and techniques of archaeology, *T/Th 9 am* **H SS E**

(The) Parkway Digital Film Festival 2010, K-12 short films, *Thursdays 2 pm; Fridays at 6 pm* **LP A E**

Playback, Compilations of student films from area universities and colleges, *Sundays 6 pm; Thursdays 7 am* **LP A**

(The) Ride of Our Lives, Take an extraordinary journey with NBC correspondent Mike Leonard and his family on a month-long trip across the U.S., *Mondays 11:30 am* **C**

Saddle Up with Dennis Brouse, A series celebrating the relationship between horse and human, *Mondays Noon; Wednesdays 10 pm* **C**

Seasons of Life, Telecourse covers the development stages of life, *Saturdays 9 am* **S/M E**

Secrets of New York, Join host Kelly Choi for the hidden, undocumented and unknown enigmas of the Big Apple, *Tuesdays 11 am* **H C**

SIUE Global Village, Weekly series highlighting events at SIUE, filmed, directed, and produced by SIUE students, *Sundays 6:30 pm; Thursdays 7:30 am* **LP E**

State of the Arts, Take an insider's look at the vibrant arts community in St. Louis as we go behind-the-scenes at arts events, performances and exhibits throughout the area, *Sundays & Fridays 7 am, Saturdays 3 pm; Sunday & Thursday 7 pm* **LP A C**

Tartan TV, A fast-paced, upbeat travel entertainment series on all things Scottish, *Mondays 11 am* **C**

Theater Talk, Roundtable discussions with Broadway actors, directors and playwrights, *Fridays 1:30 pm; Thursdays 9:30 pm* **A C**

To Dance Again: Parkinson's Meets Tango, A look into how the Tango is helping Parkinson's sufferers, *Mondays 4:30 pm* **LP A S/M**

Two on the Aisle, A look at St. Louis Theatre with Bob Wilcox and Gerry Kowarsky, *Tuesdays 7:30 pm; Thursdays 9 pm; Fridays 12:30 pm* **LP A C**

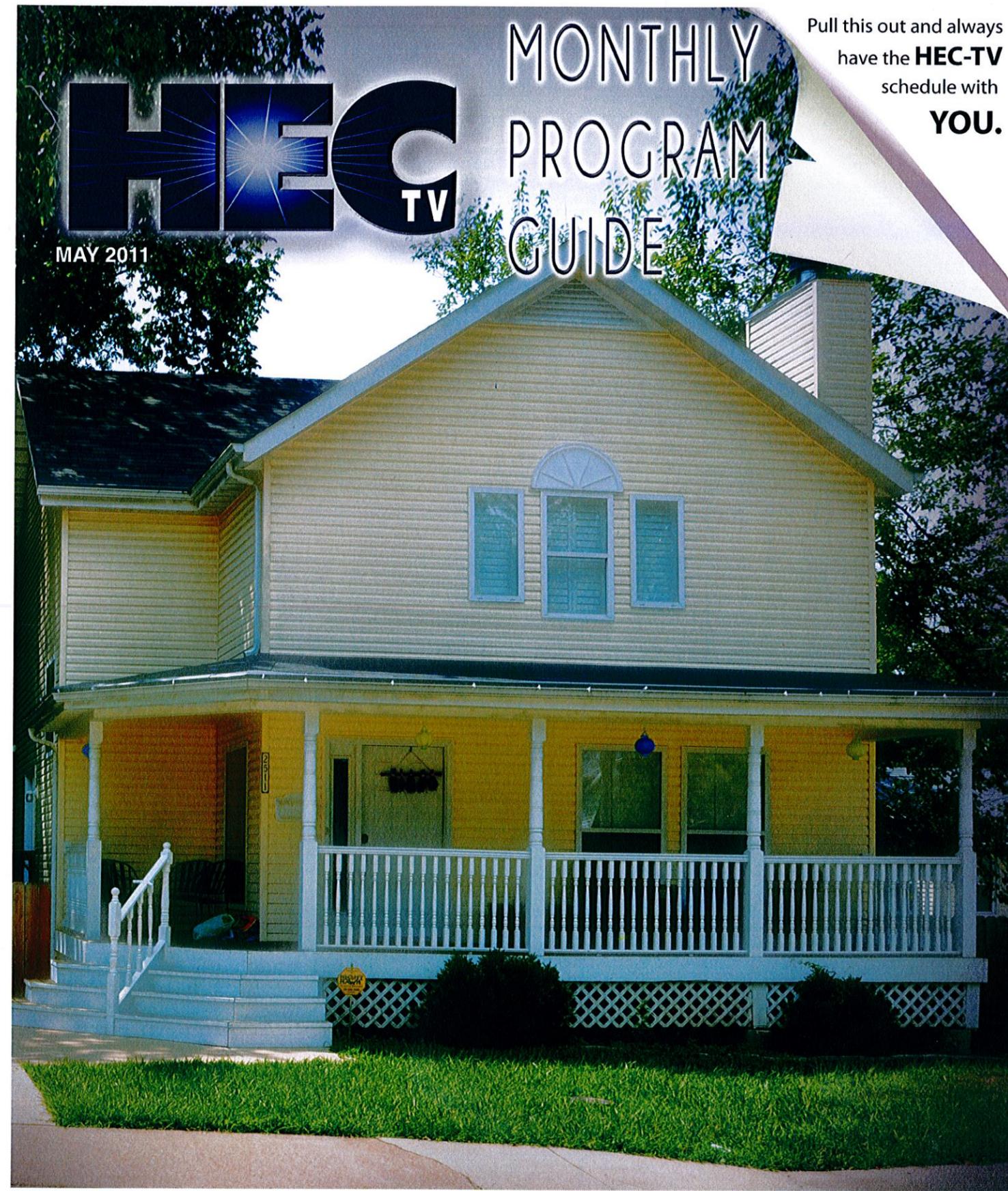
(un)Bridled, An exploration of freedom through the art of dance by St. Louis' ANNONYArts, *Wednesdays 9 pm* **LP A**

Webster University Speaker Series, Business lectures from the University, *Tuesdays 6 pm; Fridays 8 pm* **LP B**

Western Tradition, History of western civilization, *M/W/F 9 & 9:30 am, except 4/29* **H E**

World of Abnormal Psychology, Abnormal psychology telecourse, *Tu/Th 8 am* **SS E**

(The) World of Julia Peterkin: Cheating The Stillness, Chronicles the controversial live of author Julia Peterkin, Pulitzer Prize winner for sensitive portrayal of rural African Americans of the 1920's, *Sundays 4 pm; 5/2 & 5/9 at 8 pm* **A C H**



May	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	11:00	11:30	NOON	12:30	1:00	1:30	2:00	2:30	3:00	3:30	4:00	4:30	5:00	5:30	6:00	6:30	7:00	7:30	8:00	8:30	9:00	9:30	10:00	10:30	May
SUN 1	State of the Arts		Drury Uncut		Drury Uncut		Jubilee		Frames: He Qi-The Peaceful Message		Every War Has Two...		Mini Law School		Great Conversations		The World of Julia Peterkin		Conversations from the Donald Danforth Plant ...		Playback		SIUE Global Village		State of the Arts		I Love Jazz		Innovations		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		SUN 1
MON 2	Behind the Minds	Impact	American Cinema		Western Tradition		Connect with English		Tartan TV	The Ride of Our Lives	Saddle Up with Dennis...	Inner Compass	Healing Quest	Healthy Body...	Inside Noah's Ark		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		To Dance Again	A Hist. of the U.S. Const...	America's Natl. Monuments	Great Conversations		Innovations	Closer to Truth...	The World of Julia Peterkin		Nobel Lauretes 2010		GED Connection	GED Connection	MON 2	
TUE 3	I Love Jazz		World of Abnormal Psychology		Out of the Past		Fokus Deutsch		Secrets of New York	I Believe	The Best of Expeditions		Turning Points in US History		Lost Treasures of the Ancient World		Newspaper of Record		Maryville Talks Books: Wes Moore		A Hist. of Blk Achv.	A History of Women...	Webster University Speaker Series		Healing Quest	Two on the Aisle	Frames: Hi Qi-The Peaceful Message		Every War Has Two...		GED Connection	GED Connection	TUE 3
WED 4	HEC-TV Live! Archive Hour		American Cinema		Western Tradition		Dragon's Tongue		National Gallery of Art		The History Project		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Made in Taiwan		Indique	A Thousand Suns	A Hist. Jewish American...	A Hist. of Am. Indian...	A Thousand Suns	Detox Your Domicile	Behind the Minds	Impact	Liquid Light: Searching for Tom-Tennessee Williams in STL		(un)Bridled		Saddle Up with Dennis...	Inner Compass...	WED 4
THU 5	Playback	SIUE Global Village	World of Abnormal Psychology		Out of the Past		French in Action		Appalachian Impressions		Closer to Truth	Innovations	A Hist. of Blk Achv.	A History of Women's...	The Parkway Digital Film Festival		Conversations from the Donald Danforth Plant Science...		Nobel Lauretes 2010		Turning Points in US History		Maryville Talks Books: Helen Simonson		State of the Arts		I Love Jazz		Two on the Aisle	Theater Talk	Healthy Body, Healthy...	Healing Quest	THU 5
FRI 6	State of the Arts		American Cinema		Western Tradition		Destinos		Bix Jazz Festival	Bix Jazz Festival	Theater Talk	Two on the Aisle	A Hist. of Jewish...	A Hist. of Am. Indian...	A Conversation with Christine Brewer		A Conversation with Michael McDonald		I Love Jazz		The History Project		The Parkway Digital Film Festival		Behind the Minds	Impact	Webster University Speaker Series		Mini Law School		FRI 6		
SAT 7	I Love Jazz		Death: A Personal Understanding		Seasons of Life		Children of the Mountains		Liquid Light: Searching for Tom-Tennessee Williams in STL		Liquid Light: Always Ready		A Hist. of US Const.	America's Natl. Monuments	Behind the Minds	Impact	State of the Arts		HEC-TV Live! Archive Hour		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Indique	Frames: Joe's Place		Macedonia	Made in Taiwan		Children of the Mountains		SAT 7
SUN 8	State of the Arts		Drury Uncut		Drury Uncut		Jubilee		Frames: He Qi-The Peaceful Message		Every War Has Two...		Mini Law School		Great Conversations		The World of Julia Peterkin		Conversations from the Donald Danforth Plant ...		Playback		SIUE Global Village		State of the Arts		I Love Jazz		Innovations		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		SUN 8
MON 9	Behind the Minds	Impact	American Cinema		Western Tradition		Connect with English		Tartan TV	The Ride of Our Lives	Saddle Up with Dennis...	Inner Compass	Healing Quest	Healthy Body...	Inside Noah's Ark		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		To Dance Again	A Hist. of the U.S. Const...	America's Natl. Monuments	Great Conversations		Innovations	Closer to Truth...	The World of Julia Peterkin		Nobel Lauretes 2010		GED Connection	GED Connection	MON 9	
TUE 10	I Love Jazz		World of Abnormal Psychology		Out of the Past		Fokus Deutsch		Secrets of New York	I Believe	The Best of Expeditions		Turning Points in US History		Lost Treasures of the Ancient World		Newspaper of Record		Maryville Talks Books: Wes Moore		A Hist. of Blk Achv.	A History of Women...	Webster University Speaker Series		Healing Quest	Two on the Aisle	Frames: Hi Qi-The Peaceful Message		Every War Has Two...		GED Connection	GED Connection	TUE 10
WED 11	HEC-TV Live! Archive Hour		American Cinema		Western Tradition		Dragon's Tongue		National Gallery of Art		The History Project		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Made in Taiwan		Indique	A Thousand Suns	A Hist. Jewish American...	A Hist. of Am. Indian...	A Thousand Suns	Detox Your Domicile	Behind the Minds	Impact	Liquid Light: Searching for Tom-Tennessee Williams in STL		(un)Bridled		Saddle Up with Dennis...	Inner Compass...	WED 11
THU 12	Playback	SIUE Global Village	World of Abnormal Psychology		Out of the Past		French in Action		Appalachian Impressions		Closer to Truth	Innovations	A Hist. of Blk Achv.	A History of Women's...	The Parkway Digital Film Festival		Conversations from the Donald Danforth Plant Science...		Nobel Lauretes 2010		Turning Points in US History		Maryville Talks Books: Helen Simonson		State of the Arts		I Love Jazz		Two on the Aisle	Theater Talk	Healthy Body, Healthy...	Healing Quest	THU 12
FRI 13	State of the Arts		American Cinema		Western Tradition		Destinos		Bix Jazz Festival	Bix Jazz Festival	Theater Talk	Two on the Aisle	A Hist. of Jewish...	A Hist. of Am. Indian...	A Conversation with Christine Brewer		A Conversation with Michael McDonald		I Love Jazz		The History Project		The Parkway Digital Film Festival		Behind the Minds	Impact	Webster University Speaker Series		Mini Law School		FRI 13		
SAT 14	I Love Jazz		Death: A Personal Understanding		Seasons of Life		Children of the Mountains		Liquid Light: Searching for Tom-Tennessee Williams in STL		Liquid Light: American Pioneers		A Hist. of US Const.	America's Natl. Monuments	Behind the Minds	Impact	State of the Arts		HEC-TV Live! Archive Hour		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Indique	Frames: Joe's Place		Macedonia	Made in Taiwan		Children of the Mountains		SAT 14
SUN 15	State of the Arts		Drury Uncut		Drury Uncut		Jubilee		Frames: He Qi-The Peaceful Message		Every War Has Two...		Mini Law School		Great Conversations		The World of Julia Peterkin		Conversations from the Donald Danforth Plant ...		Playback		SIUE Global Village		State of the Arts		I Love Jazz		Innovations		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		SUN 15
MON 16	Behind the Minds	Impact	American Cinema		Western Tradition		Connect with English		Tartan TV	The Ride of Our Lives	Saddle Up with Dennis...	Inner Compass	Healing Quest	Healthy Body...	Inside Noah's Ark		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		To Dance Again	A Hist. of the U.S. Const...	America's Natl. Monuments	Great Conversations		Innovations	Closer to Truth...	35th Chancellor's Report to the Community		Nobel Lauretes 2010		GED Connection	GED Connection	MON 16	
TUE 17	I Love Jazz		World of Abnormal Psychology		Out of the Past		Fokus Deutsch		Secrets of New York	I Believe	The Best of Expeditions		Turning Points in US History		Lost Treasures of the Ancient World		Newspaper of Record		Maryville Talks Books: Wes Moore		A Hist. of Blk Achv.	A History of Women...	Webster University Speaker Series		Healing Quest	Two on the Aisle	Frames: Hi Qi-The Peaceful Message		Every War Has Two...		GED Connection	GED Connection	TUE 17
WED 18	HEC-TV Live! Archive Hour		American Cinema		Western Tradition		Dragon's Tongue		National Gallery of Art		The History Project		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Made in Taiwan		Indique	A Thousand Suns	A Hist. Jewish American...	A Hist. of Am. Indian...	A Thousand Suns	Detox Your Domicile	Behind the Minds	Impact	Liquid Light: Searching for Tom-Tennessee Williams in STL		(un)Bridled		Saddle Up with Dennis...	Inner Compass...	WED 18
THU 19	Playback	SIUE Global Village	World of Abnormal Psychology		Out of the Past		French in Action		Appalachian Impressions		Closer to Truth	Innovations	A Hist. of Blk Achv.	A History of Women's...	The Parkway Digital Film Festival		Conversations from the Donald Danforth Plant Science...		Nobel Lauretes 2010		Turning Points in US History		Maryville Talks Books: Helen Simonson		State of the Arts		I Love Jazz		Two on the Aisle	Theater Talk	Healthy Body, Healthy...	Healing Quest	THU 19
FRI 20	State of the Arts		American Cinema		Western Tradition		Destinos		Bix Jazz Festival	Bix Jazz Festival	Theater Talk	Two on the Aisle	A Hist. of Jewish...	A Hist. of Am. Indian...	A Conversation with Christine Brewer		A Conversation with Michael McDonald		I Love Jazz		The History Project		The Parkway Digital Film Festival		Behind the Minds	Impact	Webster University Speaker Series		Mini Law School		FRI 20		
SAT 21	I Love Jazz		Death: A Personal Understanding		Seasons of Life		Children of the Mountains		Liquid Light: Searching for Tom-Tennessee Williams in STL		Liquid Light: Focus		A Hist. of US Const.	America's Natl. Monuments	Behind the Minds	Impact	State of the Arts		HEC-TV Live! Archive Hour		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Indique	Frames: Joe's Place		Macedonia	Made in Taiwan		Children of the Mountains		SAT 21
SUN 22	State of the Arts		Drury Uncut		Drury Uncut		Jubilee		Frames: He Qi-The Peaceful Message		Every War Has Two...		Mini Law School		Great Conversations		The World of Julia Peterkin		Conversations from the Donald Danforth Plant ...		Playback		SIUE Global Village		State of the Arts		I Love Jazz		Innovations		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		SUN 22
MON 23	Behind the Minds	Impact	American Cinema		Western Tradition		Connect with English		Tartan TV	The Ride of Our Lives	Saddle Up with Dennis...	Inner Compass	Healing Quest	Healthy Body...	Inside Noah's Ark		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		To Dance Again	A Hist. of the U.S. Const...	America's Natl. Monuments	Great Conversations		Innovations	Closer to Truth...	35th Chancellor's Report to the Community		Nobel Lauretes 2010		GED Connection	GED Connection	MON 23	
TUE 24	I Love Jazz		World of Abnormal Psychology		Out of the Past		Fokus Deutsch		Secrets of New York	I Believe	The Best of Expeditions		Turning Points in US History		Lost Treasures of the Ancient World		Newspaper of Record		Maryville Talks Books: Wes Moore		A Hist. of Blk Achv.	A History of Women...	Webster University Speaker Series		Healing Quest	Two on the Aisle	Frames: Hi Qi-The Peaceful Message		Every War Has Two...		GED Connection	GED Connection	TUE 24
WED 25	HEC-TV Live! Archive Hour		American Cinema		Western Tradition		Dragon's Tongue		National Gallery of Art		The History Project		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Made in Taiwan		Indique	A Thousand Suns	A Hist. Jewish American...	A Hist. of Am. Indian...	A Thousand Suns	Detox Your Domicile	Behind the Minds	Impact	Liquid Light: Searching for Tom-Tennessee Williams in STL		(un)Bridled		Saddle Up with Dennis...	Inner Compass...	WED 25
THU 26	Playback	SIUE Global Village	World of Abnormal Psychology		Out of the Past		French in Action		Appalachian Impressions		Closer to Truth	Innovations	A Hist. of Blk Achv.	A History of Women's...	The Parkway Digital Film Festival		Conversations from the Donald Danforth Plant Science...		Nobel Lauretes 2010		Turning Points in US History		Maryville Talks Books: Helen Simonson		State of the Arts		I Love Jazz		Two on the Aisle	Theater Talk	Healthy Body, Healthy...	Healing Quest	THU 26
FRI 27	State of the Arts		American Cinema		Western Tradition		Destinos		Bix Jazz Festival	Bix Jazz Festival	Theater Talk	Two on the Aisle	A Hist. of Jewish...	A Hist. of Am. Indian...	A Conversation with Christine Brewer		A Conversation with Michael McDonald		I Love Jazz		The History Project		The Parkway Digital Film Festival		Behind the Minds	Impact	Webster University Speaker Series		Mini Law School		FRI 27		
SAT 28	I Love Jazz		Death: A Personal Understanding		Seasons of Life		Children of the Mountains		Liquid Light: Searching for Tom-Tennessee Williams in STL		Liquid Light: Fundamental Fairness		A Hist. of US Const.	America's Natl. Monuments	Behind the Minds	Impact	State of the Arts		HEC-TV Live! Archive Hour		A Hist. of Chinese...	Land of the Dragon	Man Made Marvels of Asia		Indique	Frames: Joe's Place		Macedonia	Made in Taiwan		Children of the Mountains		SAT 28
SUN 29	State of the Arts		Drury Uncut		Drury Uncut		Jubilee		Frames: He Qi-The Peaceful Message		Every War Has Two...		Mini Law School		Great Conversations		The World of Julia Peterkin		Conversations from the Donald Danforth Plant ...		Playback		SIUE Global Village		State of the Arts		I Love Jazz		Innovations		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		SUN 29
MON 30	Behind the Minds	Impact	American Cinema		Western Tradition		Connect with English		Tartan TV	The Ride of Our Lives	Saddle Up with Dennis...	Inner Compass	Healing Quest	Healthy Body...	Inside Noah's Ark		HEC-TV Presents: The May Hill Arbutnot Honor Lecture		To Dance Again	A Hist. of the U.S. Const...	America's Natl. Monuments	Great Conversations		Innovations	Closer to Truth...	35th Chancellor's Report to the Community		Nobel Lauretes 2010		GED Connection	GED Connection	MON 30	
TUE 31	I Love Jazz		World of Abnormal Psychology		Out of the Past		Fokus Deutsch		Secrets of New York	I Believe	The Best of Expeditions		Turning Points in US History		Lost Treasures of the Ancient World		Newspaper of Record		Maryville Talks Books: Wes Moore		A Hist. of Blk Achv.	A History of Women...	Webster University Speaker Series		Healing Quest	Two on the Aisle	Frames: Hi Qi-The Peaceful Message		Every War Has Two...		GED Connection	GED Connection	TUE 31

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Full text of archived story

Homeless no more

- St. Louis Post-Dispatch (MO)
- July 5, 2006
- Section: Editorial
- Edition: Third Edition
- Page B8

In an inspiring display of insight, enterprise and generosity, the people of Richmond Heights and Maplewood are stepping up to help homeless teenaged boys get the physical and moral support they need while they are in high school.

The effort to start a group home is being spear-headed by Linda Henke, superintendent of the Maplewood-Richmond Heights School District. Ms. Henke said the problem of homeless teens had been gnawing at her since she arrived in the district six years ago. "Every year, it seems as though we have several students that disappear into the mist," she said.

Many homeless kids won't admit, even to themselves, that they are homeless. Like hundreds of others across the region and thousands across the country, they may be crashing on friends' couches, doubled-up with relatives or even living in cars or shelters.

They're not "bad kids," and often not bad students, Ms. Henke said. But they are overwhelmed by family problems that have led directly or indirectly to their homelessness. Some have parents who are in jail. Some have parents who are mentally ill or on drugs. Some have left abusive foster homes. Only boys without criminal records would be allowed at the group home, with permission from their legal guardians. There are many hurdles to overcome before the group home is a reality, including a planning and zoning commission meeting July 10. The commission must decide whether to allow more than three unrelated people to live

together under one roof. Close supervision of the home and open and honest communication between the district and the neighbors will make or break this project.

But if all goes as planned, "Joe's Place" could open later this year. The district has put down money on a house in a neighborhood close to the Maplewood-Richmond Heights High School where the boys would live. The school district has agreed to contribute \$33,000 a year to cover the mortgage, insurance, utilities taxes and maintenance. Another \$22,000 a year will be needed in donations.

Offers of support already are coming in from many quarters. A local businessman, who asked to remain anonymous, contributed \$10,000. Interns studying for the ministry at Crossroads Presbyterian Church would staff the facility. Barnes-Jewish Hospital would provide a therapist.

Among the district's 970 students (all grades), school officials think there are more than 20 who are homeless. The problem of homelessness seems worse for boys, who are at high risk of becoming drop-outs -- a guaranteed one-way ticket to nowhere.

Some attend school, but struggle without the support, protection and discipline of parents. Ms. Henke has identified about a dozen 16- to 18-year-old boys as candidates for "Joe's Place".

"They are coming to school, but they also try to hold down jobs so they have some money, and they're wondering where they are going to sleep," Ms. Henke said.

That breeds tension and worry. She recalled one student who was vomiting every day. "He thought he had cancer and was going to die," she said. The school district arranged a medical evaluation, which diagnosed acid reflux disease.

Schools constantly face social problems that can't be solved in the schoolhouse. Some take a community effort. The Maplewood-Richmond Heights community is lucky to have in Ms. Henke a compassionate leader who refuses to stand and watch children "disappear into the mist," but rather does all she can to pull them back.

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Full text of archived story

District plans residence for homeless students

'Joe's Place' would feed, house teenagers so they could stay in school.

- David Hunn
ST. LOUIS
POST-DISPATCH
Steve Giegerich
of the
Post-Dispatch
and
correspondent
Michelle B.
Mueller
contributed to
this report.
- St. Louis
Post-Dispatch
(MO)
- June 29, 2006
- Section: News
- Edition: Third
Edition
- Page A1

For six years, Superintendent Linda Henke has watched homeless students struggle to attend Maplewood-Richmond Heights High School. Some miss class for a few days. Some never come back.

Now, in what may be a first for a U.S. public school district, Henke is looking to open a group home and get homeless students to school each morning, homework each afternoon and family dinners nightly.

Henke knows their stories.

This boy was kicked out of his house, she says. This one has a parent who is mentally ill, in and out of hospitals. Here's one who was abused in foster care and ran away.

Like hundreds across the region, and thousands across the

country, these teens live out of cars and sleep on friends' couches or relatives' floors.

"We do have so many kids who cannot come to school daily because they don't have a place to stay," said Geraldine Brown, a caseworker at Tomorrow's Builders charter school in East St. Louis. She said the need is so

great that she's trying to start a shelter, too.

Henke's plan is moving forward: Her school district has put money down on a \$250,000 home - a handsome, yellow house at 2511 Oakland Avenue, tucked in a quiet, working-class neighborhood north of the high school on Manchester

Road.

A local church has agreed to staff it. Barnes-Jewish Hospital would provide a therapist, Henke said. They plan to call it Joe's Place, after an anonymous local businessman who contributed the only significant donation so far -

\$10,000.

Henke says there's a lot left to do. But, if her committee can find restaurants to help with meals and donors to pay some of the bills, if it can persuade neighbors that the idea's a good one - and if both the School Board and the Maplewood City Council approve the idea this summer - Joe's Place could open this fall.

'Wonderful precedent'

National experts and state officials say this may be the first time a public school has committed dollars to start such a home.

"It's a wonderful precedent," said Barbara Duffield, policy director for the National Association for the Education of Homeless Children and Youth in Washington. School officials often try to find housing for families, she said, but she doesn't know any who have decided to spend public education dollars for such a cause.

The need is large, Duffield said. A recent report to Congress said more than 100,000 U.S. high school students were homeless two years ago. Data reported to the Missouri and Illinois education departments show roughly 1,300 in metro St. Louis school districts in 2004-05.

Yet Duffield and others say that number vastly

underestimates the problem. Homeless teens don't admit they're homeless, she said, or may not go to school at all.

The schools underreport the numbers, too, she said.

In St. Clair, Madison and Monroe counties, for example, 12 of the 43 school districts -- including East St. Louis -- didn't tell the state of any homeless students. The rest reported a total of 54. Yet one East St. Louis agency director said he served 150 homeless children this year.

No shelters for teens exist in the Maplewood-Richmond Heights area, Henke said. And the number of homeless teens here is growing, she added.

That means districts often have to pay bus or taxi fares to get homeless students to class. Last year, Maplewood-Richmond Heights spent about \$13,000 to transport homeless students.

In addition, the state pays the district for each student who attends school each day. If a homeless student doesn't make it to class, the district loses dollars.

Will need donations

Joe's Place would cost the district \$33,000 a year in mortgage, insurance, utilities, taxes and maintenance, and would need \$22,000 more in annual donations, according to district calculations.

Henke has already identified roughly a dozen 16- to 18-year-old boys as candidates.

They couldn't have criminal records, and their legal guardians would have to agree to the arrangement.

The house would be staffed by interns studying for the ministry from Crossroads Presbyterian Church in Maplewood.

The students would check in Sunday night, out Friday and have weekends free. These teens have already lived on their own, Henke said, and may need their space. But if they have nowhere to go, the house would stay open.

Henke has met with lawyers, businesses and a half-dozen church leaders. She has walked door to door in the neighborhood. She has sent plans to the city's planning and zoning commission, which will decide July 10 whether it will allow more than three unrelated people to live in the same house.

The project is not without critics. School officials from other districts question why Henke is stepping out of a school's realm of expertise and responsibility. Neighbors, though generally supportive, say they won't be happy if property suddenly goes missing from yards. Experts warn that opening a group home is not easy.

"It's an excellent idea," said Rene Heybach, director of the Law Project of the Chicago Coalition for the Homeless. "But how it's executed really matters."

Henke is nervous. Much still has to be done, and the smallest detail could derail the whole plan.

But she believes in the idea.

"I know we will fail with some of the kids," Henke said.

"But," she continued, "to be successful will be wonderful."

MAP - House location

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Thursday, Sep 07, 2006

News

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Joe's Place will be a home for students without one

By STEVE ROCK
 The Kansas City Star

MAPLEWOOD, Mo. | With its soft-yellow siding and wraparound front porch, the two-story farmhouse-style home looks like the perfect single-family residence.

But the function it will serve, perhaps as early as October, may be unprecedented.

The home, which was recently purchased by the Maplewood Richmond Heights School District near St. Louis, will house homeless high school students.

"We'd like to see the needs of each of our students met, whatever that need is," said Sherry Montford, president of the Board of Education. "And we hope this will be a model other districts can use."

According to U.S. Department of Education data, more than 100,000 high school students nationwide are homeless. Nan Roman, president of the Washington-based National Alliance to End Homelessness, said she was unaware of any other school district in the country taking such a leadership role.

Barbara Duffield, policy director of the National Association for the Education of Homeless Children, said what the district is doing "could move schools to look for more creative ways to solve their housing issues. They're doing something groundbreaking."

Officials in the Maplewood Richmond Heights district — a diverse, blue-collar city that borders the western edge of St. Louis — have been working on the project for more than six months. It's the brainchild of Superintendent Linda Henke and a local minister to whom Henke mentioned her concern about young men struggling to find stable housing. They hashed out ideas, and Joe's Place — named for an anonymous businessman who donated \$10,000 to the effort — was born.

District officials expect the Maplewood City Council to give final approval for the group home Sept. 12, and for it to open as early as October.

"But we're not in a rush," Montford said. "The key component is we want this to be successful."

Four boys and house parents

The home will house four high school boys and full-time house parents. Because the district has fewer than 1,000 students, school counselors have intimate knowledge of their students and easily pinpointed about a dozen potential residents.

"This is a pervasive problem," Montford said, referring to homeless students. "But for us, it felt like a problem we could get our arms around." Besides, she said, "to turn your back on it would be unconscionable."

There are no other homeless shelters within district boundaries. And most women's homeless shelters won't take 16- and 17-year-old boys, said David Kuschel, a district spokesman.

District officials say the four residents will be between 16 and 18 and won't have criminal records. They could be foster children awaiting placement, children living with relatives besides Mom and Dad, children living in transitional housing shelters, or children with other unstable home lives.

Data from 2004-05 submitted to the Missouri Department of Elementary and Secondary Education showed nearly 14,000 homeless students statewide. That included 1,251 in the Kansas City School District, 162 of whom were in high school. Kansas, according to federal education data, had 2,594 homeless students in the 2003-04 school year, including 740 at the high school level.

"It's a big problem across the state," said Kim Oligschlaeger, Missouri's coordinator for

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homeless education. "If they're high school students and they don't have a home, they might not go to school. If they don't go to school, they don't earn credit. And if they don't earn credit, they don't graduate."

Glenn Mitchell, executive director of pupil services for the Kansas City School District, said the district had never looked into opening a home like Joe's Place. The number of students that might have to be accommodated would present financial and other problems, he said.

Including the community

Maplewood officials hope to engage the community to make Joe's Place part of the town's fabric. An area hospital might provide counseling, for example, and local churches might provide staffing and tutoring.

The Rev. Brian Newcomb, pastor of Christ Church/United Church of Christ in Maplewood, said his and other congregations could prepare and deliver meals.

"There's a high level of community interest and support," said Newcomb, careful to note that it would not be a religious endeavor. "Our goal is to address this profound need."

The house is less than a half-mile from the high school. Only five years old, it needs no major renovations. It has four bedrooms, about 2,000 square feet of living space and cost \$260,000.

The school district expects to spend about \$33,000 a year on mortgage payments, insurance, utilities, taxes and other expenses. School officials are hoping for an additional \$22,000 in annual donations to help keep Joe's Place running.

Nearby neighbors are supportive, though some are guarded in their enthusiasm.

"I want to see this succeed," said Myles McCabe, who lives up the street from Joe's Place. "But there are some legitimate concerns. This is a high-risk group of kids. How well is the school prepared?"

District officials concede they don't yet have all the answers.

"I know we'll make mistakes," said Vince Estrada, the district's director of student services. "... We know it's going to be difficult."

But their motives are pure, simple. That has caught the attention of homeless advocates nationwide.

Group homes similar to Joe's Place typically are run by child-welfare agencies, Roman said.

Although lauding the effort, she is concerned it may encourage families to split up rather than stay together. Also, she doesn't think having students find their own housing on weekends and during the summer, as some Joe's Place residents may end up doing, is the best solution for their homelessness.

"What we know from many years of experience is that the best thing to do is to provide the whole family with stability," Roman said.

"But, it's absolutely commendable that this school system is trying to do something to help these kids."

To reach Steve Rock, call (816) 234-4338 or send e-mail to srock@kcstar.com.



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School district gets OK for group home

08/13/2006

MAPLEWOOD

The City Council has given preliminary approval to the Maplewood-Richmond Heights School District to operate a group home for four male teenage students. The district plans to house them in a single-family residence at 2511 Oakland Avenue.

Vince Estrada, director of student services with the school district, told the council at a meeting last week that the building will house boys ages 16-18 who are from distressed families or are homeless. The school district will not bring in homeless youths from outside the city to live in the house, he said. "These kids are already here," he said.

The home, which will be known as Joe's Place, will be licensed by the state and operated as a nonprofit organization as a collaborative effort between the district, Crossroads Presbyterian Church, Barnes-Jewish Hospital and volunteers. Students living there will have rules and curfews and will receive academic guidance.

The council also set the residential property tax rate at 78.6 cents, up 0.7 cents, and the commercial rate at \$1.089, up 2.1 cents. They set the personal property tax rate at \$1.032, up 0.2 cents. The council also set the Special Business District tax rate at 44.3 cents, the same as last year.

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AP Breaking News

School District Seeks Refuge for Homeless

By JEFF DOUGLAS, Associated Press Writer

Friday, July 28, 2006

(07-28) 02:40 PDT
 MAPLEWOOD, Mo. (AP) --

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When a friend of Randi Miller's daughter started coming around to do laundry and sit down for family meals, it soon became clear the teenager hid a secret.

Like more than 100,000 U.S. high school students, the teen was homeless, a stressful situation that makes her less likely to graduate and potentially leads to social and psychological problems.

"It's not supposed to be like this," said Miller, who lives in this St. Louis suburb. "Students need to focus on school, not where their next meal is coming from."

The teen and a few others will be ideal candidates for a new group home for homeless students expected to open this school year. The public school district sponsoring it is possibly the first in the country to take on such a project.

The Maplewood-Richmond Heights district recently made a down payment on a \$250,000 home in a quiet, working-class neighborhood near the high school. A church has agreed to staff it with pastors in training and an area hospital would provide a therapist.

School Superintendent Linda Henke said the idea has probably crossed the minds of school administrators and teachers who encounter homeless students every school year. But making it a reality, Henke said, is far more difficult.

"We've all thought, 'I wish I could just take you home

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with me," she said. "We're not taking over their lives. We're going to give them Sunday through Friday stability."

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When an anonymous businessman donated \$10,000 in seed money for the effort, Joe's Place was born in his honor as a sort of boarding house for homeless students.

Brian Q. Newcomb, a pastor in Maplewood, is part of the faith community that has responded to the school's proposal and has met with other leaders recently to make the project a reality.

Critics argue that while the school district's plan is admirable, it steps out of bounds by mixing public schools and religion.

Newcomb said he sees the issue as utterly separate: "This is not about building up our church or preaching to students. This is about a service opportunity and responding to a real need."

The yellow home on the edge of the city could open as early as this fall. The house would be staffed by interns studying for the ministry at Crossroads Presbyterian Church in Maplewood. At least a dozen students have been identified as candidates for the first class of students to live at Joe's Place.

Organizers need restaurants and grocery stores to help with meals and donations to pay the electric bills. The school board has already signed off on the plan and community officials are close to giving final approval.

"This is another example of schools stepping up to the plate where other federal agencies and programs have failed," said Barbara Duffield, policy director for the National Association for the Education of Homeless Children and Youth in Washington.

A report by state education departments estimates that more than 100,000 U.S. high school students were homeless in 2003-2004. Roughly 1,300 homeless students in metro St. Louis school districts were reported last year.

"Homeless agencies have not focused on this important slice of the homeless population," Duffield said. "There's no question that a stable place to live helps a kid make it through school."

St. Louis spends about \$16 million a year on homeless services for adults, but none of that goes specifically to students.

Bill Siedhoff, Human Services Department director for the city, said more can be done for all homeless people and he's intrigued by the suburban school district's plan.

Joe's Place would cost the district \$33,000 a year in mortgage, insurance, utilities, taxes and maintenance, and would need \$22,000 more in annual donations, according to district estimates.

The district plans to start the project with a handful of boys ages 16 to 18 with clean criminal records. Henke said the students' parents or guardians will have to agree to the boarding-like arrangement. Many times the student would go other places on the weekend.

Candis Johnson sees the need and is a student consultant on the project. The 16-year-old varsity cheerleader said she knows students who could take this chance to start over.

"They fly under the radar. They could be athletes, and good students," said Johnson, who is the student council vice president. "This could be a spectacular change in their lives."

On the Net:

National Association for the Education of Homeless Children and Youth:

www.naehcy.org



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The Primrose Foundation

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Our Mission

All children have hopes and dreams beyond the ordinary for their lives. The Primrose Foundation exists to honor and help provide those hopes, dreams and opportunities to children whose lives have been disrupted due to abuse, neglect and other circumstances beyond their control. We are committed to bringing hope and healing to hurting children by offering a source of comfort in a transitional time.

A look inside

Joe's Place

Maplewood-Richmond Heights boys who don't have a bed to call their own find food, family and a warm home at Joe's Place. The Primrose Foundation supports this organization by providing books to start a house library and Target gift cards, which house parents Alyssa and Dan Reeve use to buy the boys items such as T-shirts, socks, underwear and winter coats.

"Sometimes they show up with one pair of shoes and two Schnucks bags that hold all their belongings in the world," Alyssa Reeve says. "They don't come in with a lot."

Joe's Place, a first-of-its-kind facility, was established for homeless young men and is serving as a model for similar programs nationwide. The house's first group of boys recently graduated and all are now attending college.

With your support, we are proud to help such an outstanding program. To learn more about Joe's Place, please visit www.joesplacestl.org



Above: Joe's Place provides a safe home for Maplewood-Richmond Heights students.

Left: TPF Treasurer Patty Cross (right) presents Target gift cards to Joe's Place house parent Alyssa Reeve to assist the young men who live there.



Board Members Emeritus

After five successful years of leadership as Board President and Vice-President, Bill and June Harper are retiring as active board members at the end of this year. Their status will change to Board Members Emeritus.

Under their direction, The Primrose Foundation has grown from serving one agency with a single program, to assisting hundreds of children in six agencies, with three active programs. Their energy and enthusiasm has set the course for future leadership.

The Primrose Foundation is grateful and appreciative of their service. Bill and June, thank you for all that you have done to enhance The Primrose Foundation's mission and help children in need.

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Our Programs

Book Program

We work with selected children's agencies to promote a love of books and reading. Children receive a new book three times a year.

Gift Card Program

We present retail gift cards on a monthly basis to qualifying children's agencies. The gifts cards are used for clothing, shoes, and/or personal care products.

Grandma June's Kids

We sponsor activities and grant individual wishes to help children in an agency setting explore the arts.



Follow us on Facebook!

Search "The Primrose Foundation" for frequent news and updates.

Year End Gifts

Don't forget to include The Primrose Foundation in your year-end gift plans. TPF is solely run by volunteers, with minimal overhead costs.

Board Members

The Primrose Foundation is looking for individuals who would be interested in serving a term on our Board of Directors. Contact patty@theprimrosefoundation.org for more information.

Thank You!

On behalf of the children we serve, thank you to our generous friends and donors who have made The Primrose Foundation's mission a reality since 2005:

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